
DR. MOHAMMAD ABDEL QADER M. AL-MA'ANI

Zarqa, Jordan • 00962790394034 • dr.mohammadalmaani@gmail.com

 orcid.org/0000-0002-2015-6796  Mohammad Al-Ma'ani (researchgate.net)



Nursing Assistant Professor

Summary

A credible, effective, and efficient lecturer and instructor with proven expertise in conveying knowledge to learning students. Exceptionally dedicated nursing lecturer with a superb work history in nursing education. Committed to incorporating knowledge from ongoing research to educate students on the best available evidence-based practice. Has a Doctorate, a Master's, a Bachelor's degree in nursing, and +9 years of experience.

Objective

Seeking a challenging career as a nursing lecturer, a nursing instructor, or a nurse that will allow the use of nursing knowledge and experience for the benefit of students, patients (individuals, families, and communities) and organization.

Key Qualifications

- A good and strong communication and interaction skills.
- A thorough knowledge of all mental health nursing subject matters.
- A proven ability in conducting rigorous and accurate research.
- Excellent teaching ability and works well tutoring nursing students.
- Specialized in preparing and delivering lectures, grading papers and exams, and providing meaningful feedback.
- Adept at explaining complex nursing concepts to students from a variety of cultural backgrounds.
- Skilled at assessing individual students strengths and weaknesses and tailoring teaching accordingly.

Education

2015 - 2020	Ph.D. in nursing <i>University of Jordan</i> 3.69/4.00 (Excellent)
2010 - 2012	M.Sc. in general nursing <i>Hashemite University</i> 3.77/4.00 (Excellent)
2006 - 2010	B.Sc. in nursing <i>Hashemite University</i> 3.81/4.00 (Excellent)
2005 - 2006	General secondary certificate/ scientific stream <i>Alfarooq Secondary School</i> 70/100

Experience

09/2023 - Now Head of Nursing Department and Assistant Professor
Philadelphia University

Courses taught:

- Mental Health - Psychiatric Nursing/ Theory.
- Nursing Management/ Theory.
- Therapeutic Communication and Communication Skills.
- Therapeutic Communication, Communication Skills, and Nursing Ethics.

Responsibilities:

- Chairman of the Accreditation, Quality Control, Oversight, and Inspection Committee in the Faculty of Nursing.
- Chairman of the Nursing Department Council.
- Member of the College of Nursing Council.
- Teaching and assessment.
- Conducting research, theoretical and applied studies.
- Community service and development.
- Supervising students' research, scientific, and social activities and guiding them.
- Academic Advising.
- Participation in university councils and committees, and in those in which the university participates.

08/2022 -
08/2023

Lecturer
University of Fujairah

Courses taught:

- Therapeutic Communication.
- Medical Terminology.
- Anatomy and Physiology for Nursing 2.
- Anatomy and Physiology for Nursing 1/ Lab.
- Ethical Considerations in Nursing.
- Nursing Informatics.

Responsibilities:

- Deliver, monitor, evaluate, and enhance assigned courses.
- Ensuring that course syllabi are properly designed and updated.
- Proposing curricular modifications toward meeting the department's objectives.
- Ensuring that teaching and learning approaches and measuring instruments are appropriately established.
- Ensuring that course learning outcomes are aligned with the program learning outcomes integrating the National Qualification Framework (NQF).
- Applying appropriate teaching skills and deliver instructional materials clearly— easy to understand both oral and visual presentations.
- Stimulating student's interest in the subject matter and involves everyone in class discussion with clear direction and purpose.
- Giving clear instructions for assignments, lecture activities and exams; and actively helpful when students need assistance, inside and outside the classroom.
- Evaluating student's work in constructive and conscientious manner, give appropriate feedback to assess learning and keep students informed of their academic progress.
- Publishing scientific research per academic year in a refereed journal with impact factor.
- Disseminate research output and related scholarly and innovation works in the national and international conferences.
- Represent UOF in various community engagement activities to advance community relationship.
- Design and deliver community engagement activities such as coaching, tutorial and training programs in the area of nursing.
- Working with the dean to design, establish, implement, monitor, evaluate, and enhance policies, processes, and Key

Performance Indicators (KPIs) of the college/department, in line with UOF's goals and objectives.

- Together with colleagues, implement, assess, and develop curricular programs, administration of research, production of instructional materials, and administration of community engagement programs contributing to achievement of KPIs.

Reason for leaving job: Moving back to Jordan.

11/2020 -
08/2022

Assistant head of nursing department
Emirates Health Services (EHS)

Responsibilities:

- Supervising all issues related to psychiatric and mental health nursing at EHS.
- Developing the strategic planning and coordinating all psychiatric and mental health nursing practice in EHS.
- Cooperating and exchanging advice with administrators, colleagues, and health personnel in the field of psychiatric and mental health nursing as needed.
- Participating in developing various psychiatric and mental health nursing programs and curricula.
- Monitoring the use of psychiatric and mental health nursing services to ensure the effective use of these services and to evaluate the need for more nursing personnel and equipment.
- Developing and implementing psychiatric and mental health nursing competency program through training and continuing education.
- Developing and implementing a professional development model for psychiatric and mental health nurses at EHS.
- Studying and analyzing the problems faced by psychiatric and mental health nurses in order to develop appropriate solutions
- Developing a scope of practice for psychiatric nurses and educating all the stakeholders at EHS.
- Ensuring that psychiatric and mental health nurses work within their professional responsibilities based on their job description and scope of practice.
- Manages the psychiatric and mental health nursing services according to the needs of EHS; supported by the nursing knowledge and updated practices.
- Monitors psychiatric and mental health nursing performance in accordance with professional values and ethical principles.
- Monitors nursing performance in line with the EHS policies, procedures and standards.
- Assists the Director of Nursing (DON) in all her duties in regard to psychiatric and mental health nursing.

- Acts as a liaison between the DON at EHS and psychiatric and mental health nurses.
- Develop a psychiatric inpatient acuity tool, educate Al Amal hospital's nursing staff how to use this tool, and finally implement it in Al Amal hospital.
- Review the policy of suicide and/or self-harm risk assessment and management.
- Participate in Elsevier care planning mental health overview committee.
- Participate in MOHAP-Cerner 2021 roadmap.
- Participate in behavioral health solutions committee.
- Participate in the process of depression screening at "Wareed" health information system.
- Participate in the team of developing mental health strategy at EHS.

Reason for leaving job: Moving to Academia.

06/2020 -
08/2020

Part-time lecturer
Irbid National University

Courses taught:

- Psychiatric and mental health nursing (theory).
- Community health nursing (theory).
- Leadership and management in nursing (theory).

Reason for leaving job: End of semester.

06/2020 -
08/2020

Part-time clinical instructor
Irbid National University

Course taught: Psychiatric and mental health nursing (clinical).

Reason for leaving job: End of semester.

07/2019 -
09/2019

Mentor
University of Jordan and GIZ

Course: Community-based psychosocial support training program for In-Service Providers for Syrian Refugees.

Responsibilities

1. Teacher: This includes modeling behaviors and providing information and guidance as required.
2. Counselor: This involves listening, probing to discover the key issues affecting mentee that enables their development and achieving the main objective of training.

3. Coach: Training the mentee to maximize their power and provide guidance and challenge them to think differently.
4. Advocator: Supporting mentees to gain more experiences and enhance their self-trust and confidence and celebrate their successes.

Reason for leaving job: End of course.

03/2019 -
09/2019

Lecturer
Toledo College

Courses taught

- Fundamentals of Nursing/ Theory.
- Pathophysiology.
- Microbiology.
- Socialization into nursing.
- Community health nursing.

Reason for leaving job: Far from my home.

06/2019 -
08/2019

Part-time Lecturer
Irbid National University

Courses taught: Scientific research in nursing.

Reason for leaving job: End of semester and course.

06/2018 -
09/2018

Mentor
University of Jordan and GLZ

Course: Community-based psychosocial support training program for In-Service Providers for Syrian Refugees.

Responsibilities

1. Teacher: This includes modeling behaviors and providing information and guidance as required.
2. Counselor: This involves listening, probing to discover the key issues affecting mentee that enables their development and achieving the main objective of training.
3. Coach: Training the mentee to maximize their power and provide guidance and challenge them to think differently.
4. Advocator: Supporting mentees to gain more experiences and enhance their self-trust and confidence and celebrate their successes.

Reason for leaving job: End of course.

05/2018 -
08/2018

Part-time clinical instructor

University of Jordan/ school of nursing/ community health nursing department

Responsibilities

- Follow-up of professional and behavioural practices of students.
- Plan appropriate clinical opportunities for students.
- Assist students in identifying their learning needs.
- Plan and apply clinical nursing experiences (hands-on training) with students.
- Participate in evaluating students' performance in clinical settings.
- Assist in invigilation of exams.
- Attend meetings and regular sessions for organizing committees.
- Hold seminars and pre- and post-conferences for cases in the practice settings.
- Collaborate with faculty in planning clinical training activities.
- Any other responsibility assigned by the scope of the university service.

Courses taught

- Psychiatric Mental Health Nursing -Clinical.

Reason for leaving job: End of semester and course.

09/2015 -
01/2016

Part-time clinical instructor

University of Jordan/ school of nursing/ community health nursing department

Responsibilities

- Follow-up of professional and behavioral practices of students.
- Plan appropriate clinical opportunities for students.
- Assist students in identifying their learning needs.
- Plan and apply clinical nursing experiences (hands-on training) with students.
- Participate in evaluating students' performance in clinical settings.
- Assist in the invigilation of exams.
- Attend meetings and regular sessions for organizing committees.
- Hold seminars and pre- and post-conferences for cases in the practice settings.

- Collaborate with faculty in planning clinical training activities.
- Any other responsibility assigned by the scope of the university service.

Courses taught

- Psychiatric Mental Health Nursing -Clinical.

Reason for leaving job: End of semester and course.

10/2013 -
09/2014

Lecturer

Alhussein Bin Talal University/ school of nursing/ nursing department

Courses taught

- Mental health nursing/ theory (lecturer and course coordinator).
- Mental health nursing/ clinical (lecturer and course coordinator).
- Adult health nursing/clinical.
- Fundamentals of nursing/clinical.
- Disaster nursing.
- Geriatric nursing.

Reason for leaving job: Moving to Kingdom of Saudi Arabia.

09/2010 -
01/2011

Part-time clinical instructor

University of Jordan/ school of nursing/ community health nursing department

Responsibilities

- Follow-up of professional and behavioral practices of students.
- Plan appropriate clinical opportunities for students.
- Assist students in identifying their learning needs.
- Plan and apply clinical nursing experiences (hands-on training) with students.
- Participate in evaluating students' performance in clinical settings.
- Assist in invigilation of exams.
- Attend meetings and regular sessions for organizing committees.
- Hold seminars and pre- and post-conferences for cases in the practice settings.
- Collaborate with faculty in planning clinical training activities.
- Any other responsibility assigned by the scope of the university service.

Courses taught

- Psychiatric Mental Health Nursing -Clinical.

Reason for leaving job: End of semester and course.

03/2010 -
06/2010

Part-time teacher

*The first Zarqa governate/ directorate of education/
Alshamla secondary school*

Courses Taught

- Pathophysiology.
- Nutrition.
- Health culture.

Reason for leaving job: End of semester.

Training

2011/2012

Nursing student trainee

The ideal unit in The National Mental Health Center (Al-Fuheis Hospital)

MSc/ advanced psychiatric and mental health nursing (3) course

2011/2012

Nursing student trainee

The ideal unit in The National Mental Health Center (Al-Fuheis Hospital)

MSc/ advanced psychiatric and mental health nursing (2) course

2010/2011

Nursing student trainee

The ideal unit in The National Mental Health Center (Al-Fuheis Hospital)

MSc/ advanced psychiatric and mental health nursing (1) course

2009/2010

Nursing student trainee

Intensive care unit in Al-Zarqa Governmental Hospital

BSc/ intensive practicum and professional adaptation course/ 50 shifts (400 hours)

2008/2009

Nursing student trainee

Al-Zarqa Governmental Hospital

BSc/ leadership and administration in nursing course

2008/2009	Nursing student trainee <i>The National Mental Health Center (Al-Fuheis and Al-Karama hospitals) and The National Center for Rehabilitation of Addicts</i> BSc/ psychiatric mental health nursing course
2008/2009	Nursing student trainee <i>Al-Zarqa Camp</i> BSc/ community health nursing course
2007/2008	Nursing student trainee <i>Pediatric department in Al-Zarqa Governmental Hospital and Al-Zarqa MCH</i> BSc degree/ pediatric health nursing course
2007/2008	Nursing student trainee <i>Obstetrical and Postpartum department in Al-Zarqa Governmental Hospital and Al-Zarqa MCH</i> BSc/ maternal health nursing course
2006/2007	Nursing student trainee <i>Cardiac care unit, intensive care unit and medical and surgical floors in Al-Zarqa Governmental Hospital</i> BSc/ adult health nursing (2) course
2006/2007	Nursing student trainee <i>Medical and surgical floors in Al-Zarqa Governmental Hospital and Princess Basma Educational Hospital</i> BSc/ adult health nursing (1) course
2006/2007	Nursing student trainee <i>Hashemite University/ Faculty of Nursing</i> BSc/ (health assessment/lab) course
2006/2007	Nursing student trainee <i>Hashemite university/ Faculty of Nursing</i> BSc/ (fundamentals of nursing/lab) course

2006/2007	Nursing student trainee <i>Hashemite University/ Faculty of Allied Health Sciences</i> BSc/ human physiology course
2005/2006	Nursing student trainee <i>Hashemite University/ Faculty of Allied Health Sciences</i> BSc/ anatomy course
2005/2006	Nursing student trainee <i>Hashemite University/ Faculty of Science/ Biology Department</i> BSc/ biology lab (1) course

Courses

05/12/2023 - 05/12/2023	EBSCO <i>Philadelphia University</i>
04/12/2023 - 04/12/2023	Turnitin <i>Philadelphia University</i>
28/6/2021 - 28/6/2021	مهارات المتحدث الرسمي <i>MAHARATI Learning Management System</i>
23/6/2021 - 23/6/2021	الرفاهية المؤسسية وسعادة الموظفين <i>MAHARATI Learning Management System</i>
23/6/2021 - 23/6/2021	ارشادات المساعدة النفسية للطواقم الطبي والموظفين في خط الدفاع الاول أثناء جائحة كوفيد - 19 <i>MAHARATI Learning Management System</i>
23/6/2021 - 23/6/2021	Coping emotionally with the COVID-19 Crisis <i>MAHARATI Learning Management System</i>
23/6/2021 - 23/6/2021	How to provide counseling for staff in isolation due to the COVID-19 <i>MAHARATI Learning Management System</i>
20/6/2021 - 20/6/2021	Introduction to Innovation <i>MAHARATI Learning Management System</i>

17/6/2021 - 17/6/2021	Introduction to UAE Ministry of Health and Prevention <i>MAHARATI Learning Management System</i>
17/4/2021 - 17/4/2021	Introduction to Knowledge Management <i>MAHARATI Learning Management System</i>
12/12/2019 - 12/12/2019	Basic Life Support (BLS) Provider <i>American Heart Association (AHA) and King Hussein Cancer Center (KHCC)</i>
23/12/2017 - 23/12/2017	Protecting Human Research Participants <i>The National Institutes of Health (NIH) Office of Extramural Research</i>
18/1/2012 - 4/2/2012	Training of trainers <i>We Are Jordan</i>
18/1/2012 - 19/1/2012	Basics in quality management <i>Talal Abu Ghazaleh Knowledge Society</i> 8 hours
14/1/2012 - 17/1/2012	Training and empowerment (time management - communication skills - body language) <i>We Are Jordan</i>
14/1/2012 - 17/1/2012	Public Liberties and expression of opinions <i>We Are Jordan</i>
19/6/2011	Medical Terminology <i>Students Union of University of Jordan</i> 3 hours
14/6/2011 - 16/6/2011	Drug Awareness <i>Students Union of University of Jordan (UJ)</i> 8 hours
14/6/2011	Ergonomics and correct posture <i>Students Union of University of Jordan (UJ)</i> 3 hours

12/6/2011 - 13/6/2011	Injection <i>Students Union of University of Jordan (UJ)</i> 8 hours
8/6/2011 - 9/6/2011	Motivation techniques <i>Students Union of University of Jordan</i> 6 hours
7/6/2011	Massage <i>Students Union of University of Jordan</i> 8 hours
5/6/2011 - 6/6/2011	Stress Management <i>Students Union of University of Jordan (UJ)</i> 6 hours
18/10/2010 - 22/10/2010	Drug enforcement agents <i>Jordan Anti-Narcotics Dept</i>
25/7/2010 - 5/8/2010	Microsoft Desktop Optimization <i>Umniah Mobile Company - Microsoft Jordan</i> 25 hours
14/6/2010 - 30/7/2010	TOEFL <i>Center of Consultations/ University of Jordan</i> 70 hours
29/6/2010 - 30/6/2010	Basics in Communication Skills <i>Talal Abu Ghazaleh Knowledge Society</i> 8 hours
23/6/2010 - 24/6/2010	Infection control and waste management <i>The National Institute of Specialized Nursing in the Jordan Nurses and Midwives Council</i> 15 hours

20/6/2010 - 22/6/2010	Triage <i>The National Institute of Specialized Nursing in the Jordan Nurses and Midwives Council</i> 15 hours
5/6/2010	Basic life support <i>The National Institute of Specialized Nursing in the Jordan Nurses and Midwives Council</i> 5 hours
12/5/2010 - 13/5/2010	Basics in CV Writing and Job Interview <i>Talal Abu Ghazaleh Knowledge Society</i> 8 hours
30/3/2010 - 8/4/2010	Principles of translation and language repertoire building <i>The Hashemite University / Career Guidance Office- King Abdullah 2 Fund for Development (KAJD) in cooperation with Abu-Gazaleh Translation, Distribution and Publishing</i> 10 hours
7/3/2010 - 14/4/2010	International Computer Driving License (ICDL) <i>Center of Studies, Consultation and Community Service in Hashemite University</i> 80 hours
27/2/2010 - 3/3/2010	Advanced cardiac life support for nurses <i>The National Institute of Specialized Nursing in the Jordan Nurses and Midwives Council</i> 25 hours
23/2/2010 - 25/2/2010	Basic and advanced ECG interpretation <i>The National Institute of Specialized Nursing in the Jordan Nurses and Midwives Council</i> 15 hours
2010	Work ethics <i>Injaz</i>

16/1/2010 - 13/2/2010	Pharmacology for nurses <i>The National Institute of Specialized Nursing in the Jordan Nurses and Midwives Council</i> 25 hours
2009/2010	Health Awareness <i>King Abdullah II Development Office for "Professional Guidance"</i>
15/6/2000 - 2/8/2000	Ready-made software <i>Al-Abeer Cultural Center</i> 30 hours

Exams

- The National Exam for the English Language: 77/100
- TOEFL ITP: 500/600
- ICDL: Passed

Publications

Alzaatreh, M., Al-Maraira, O., Abu Tabar, N., Alsadi, M., Khrais, H., Abunab, H., Kasasbeh, K., Almaani, M., & Khalil, M. (2021). Integrating evidence-based interventions in clinical settings in Jordan: a policy brief. *F1000research*, 10(933). <https://doi.org/10.12688/f1000research.54362.1>

Al-Ma'ani, M. A. Q. M., and Hamdan-Mansour, A. M. (2020). The Effect of Contact-Based Interventions on the Attitudes and Behaviors of Nursing Students towards People with Mental Illness: A Literature Review. *Open Journal of Nursing*, 10(3), 260-276. <https://doi.org/10.4236/ojn.2020.103018>

Al-ma'ani, M.A., & Al-ma'ani, M.M. (2014). Does vitamin D have an effect in patients with depression? *Middle East Journal of Psychiatry and Alzheimers*, 5(2), 3-5. <https://doi.org/10.5742/MEJPA.2014.92519>

Al-Ma'ani, M. A. Q. M., Hamaideh, S.H., & Hamdan-Mansour, A. M. (2022). The Effect of Contact-Based Intervention on the Attitudes and Intended Behaviors of Nursing Students in Jordan toward People with Mental Illness: A Quasi-Experimental study. *Health Science Reports*, e954, 1-8. <https://doi.org/10.1002/hsr2.954>

Harb, E. M., Puskar, K. R., Al Ma'ani, M. A., Harazneh, L., Abdelraheem, E. G., Abobaker, R. M., ... & Hamdan-Mansour, A. M. (2022). Clinical Simulation for Psychiatric Nursing Students: A Systematic Review. *Azerbaijan Medical Journal*, 62(10), 5519-5533.

Dalky, H. F., Alnajar, M., Dalky, A. A. F., Mahmoud, N., Al-Ma'ani, M., Mosleh, S., & Hamdan-Mansour, A. M. (2023). Social cognitive elements of mental illness stigma among healthcare professionals currently working in general hospitals: A cross-sectional study from Jordan. *Nursing Open*, 10(10), 6980-6988.

Kawafha, M., Al-Maghaireh, D., Al-Ma'ani, M., Al Saqer, K., Shawish, N., Aldalaeen, M., Al kofahi, A., Abdulla, K. (2024). Nomophobia, Stress, Depression, and Social Loneliness among Jordanian School Students Who Use Smartphones. Submitted for Publication.

Al-Maghaireh, D., Basyouni, N., Al Saqer, K., Kawafha, M., Al-Ma'ani, M., Hamadeh, L., Sheyab, H., Al kofahi, A. (2024). The Effect of an Emotional Support Training Program on Weight Self-Stigma and Body Image among Women with Polycystic Ovarian Syndrome. Submitted for Publication.

Alhamory, S., Khalaf, I., Alshraideh, J., Abu Sumaqa, Y, Rayan, A., Kawafha, M., Al Maghaireh, D., Jakalat, S., Abu-abbas, M., Al-Ma'ani, M, Aldalaeen, M. (2024). Determinants of Disaster Competencies among Jordanian Nurses in Public Hospitals. Submitted for Publication.

Conferences

- | | |
|--------------------------|--|
| 24/2/2018 | Last Hope Summit
<i>Life in My Days</i> |
| 19/4/2017 | Nursing forum entitled "The role of nurses in developing, evaluating and implementing health policies"
<i>School of Nursing in University of Jordan</i> |
| 1/11/2010 -
2/11/2010 | Pain Management Conference
<i>King Hussein Cancer Center</i> |
| 28/4/2010 -
29/4/2010 | The Jordanian Conference for Nutrition
<i>University of Petra and Arab Center for Nutrition</i> |

Professional Affiliations

- | | |
|---------------|---|
| 11/2022 - Now | Reviewer
<i>Health Science Reports (HSR)</i> |
| 7/2020 - Now | Reviewer
<i>Open Journal of Nursing (OJN)</i> |
| 4/2020 - Now | Reviewer
<i>British Medical Journal (BMJ) Open</i> |

10/2022 - 10/2024	Basic Life Support Provider <i>American Heart Association (AHA)</i>
20/12/2014 - 31/12/2015	Assistant specialist in the area of general nursing <i>Jordan Nurses and Midwives Council</i>
28/4/2012 - Now	Certified Trainer <i>We Are Jordan</i>
2/2/2010 - Now	Registered Nurse <i>Jordanian Ministry of Health</i>
5/12/2019 - 31/12/2020	General nurse in the area of general nursing <i>Jordan Nurses and Midwives Council</i>

Awards and Honors

2012	The 2nd rank among graduates of MSc - psychiatric mental health nursing track <i>Hashemite University</i>
2012	The 3rd rank among graduates of MSc - general nursing <i>Hashemite University</i>
2009	The 1st rank among graduates <i>Hashemite University</i>
2010	The 8th rank among graduates of the twelve batch <i>Hashemite University</i>
2008	Placed in the Honorary List of School of Nursing <i>Hashemite University</i>
2003/2004	The 1st rank in the literary essay contest <i>The First Zarqa Directorate</i>
2001/2002	The 1st rank in the literary essay contest <i>The First Zarqa Directorate</i>
1997/1998	The 1st rank in the reading contest <i>The First Zarqa Directorate</i>

1998

A certificate of appreciation for contribution to the
school activity

Al-Manahel School

Skills

Technology

Advanced

Presentation and lecturing

Advanced

Statistical analysis

Excellent

Communication

Advanced

Teaching and Learning

Advanced

Research

Excellent

Editing and Proofreading

Advanced

Computer Skills

Microsoft Office

Advanced

EndNote

Excellent

SPSS

Excellent

NVivo

Very good

Languages

Arabic

Proficient

English

Advanced

Interests

- Reading and writing research papers.
- Attending and participating in conferences, workshops, seminars, presentations and open days.
- Lecturing, teaching and learning.
- Psychiatric mental health nursing.
- Editing and proofreading.
- Voluntary work.

References

- Prof. Ayman Hamdan-Mansour, PhD, RN

Community Health Nursing Department

School of Nursing

University of Jordan

Tel: 00962796383002

- Prof. Mariam Kawafha, PhD, RN

Dean

School of Nursing

Philadelphia University

Tel: 00962775219954

- Dr. Sami Al-Rawashdeh, PhD, RN

Department of Community and Mental Health Nursing

School of Nursing

Hashemite University

Tel: 00962780369580

